

# 4th Grade ELA/Social Studies



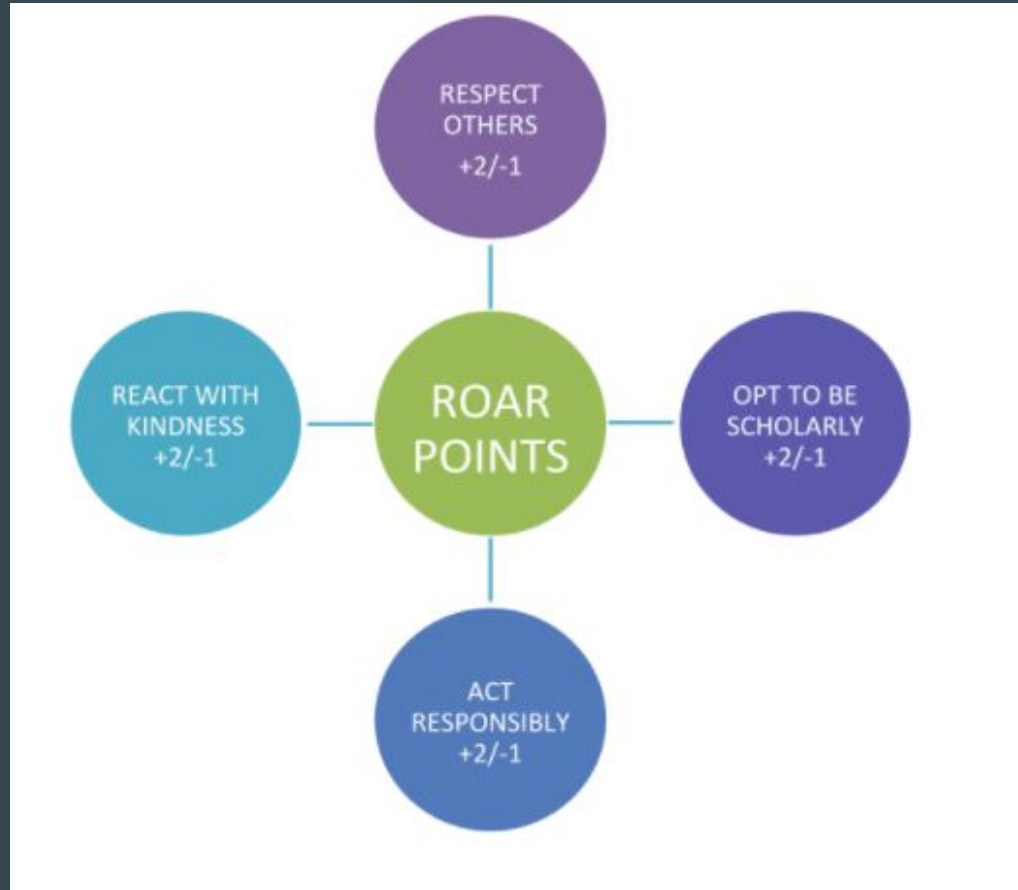
Mr. Mogilski

# How to reach Mr. Mogilski

-Class dojo

-Email- [mmogilski@cmitelementary.org](mailto:mmogilski@cmitelementary.org)

# Class Dojo



# Class Dojo (continued)

- Students work to earn points towards a monthly goal.
- Students who reach monthly goal (400 points) will earn a reward from Mrs. Fryson.
- Our goal is for all students to achieve this goal.

# Social Skills

- Social Skills grades are based on student behavior and interactions.
- Self Assessment- ROAR Rubric- based on class dojo behavior categories
- Teacher Assessment- ROAR Rubric

	5	4	3	2	1
<b>Respect Others</b>	I exceeded expectations this week and went out of my way to show respect for others! Great job!	I always respected others this week and met my school's expectations.	I respected others most of the time, but there is still room for improvement.	I did not meet expectations for respecting others this week. There is A LOT of room for improvement.	I did not respect others at all this week, and I need to work harder to treat others with more respect next week.
<b>Opt to be Scholarly</b>	I exceeded all expectations for opt to be scholarly this week! Great Job!	I met expectations this week for opt to be scholarly. I worked very hard!	I opted to be scholarly most of the time, but there is room for improvement.	I did not meet expectations for opt to be scholarly this week. There is A LOT of room for improvement!	I did not opt to be scholarly at all this week! I need to work much harder next week!
<b>Act Responsibly</b>	I exceeded expectations for act responsibly this week! Great job!	I met expectations for act responsibly this week. I worked very hard to be responsible!	I acted responsibly most of time, but there is room for improvement.	I did not meet expectations for act responsibly this week. There is A LOT of room for improvement.	I did not act responsibly at all this week. I need to work much harder next week.
<b>React With Kindness</b>	I exceeded expectations for react with kindness this week! Great job!	I met expectations for react with kindness this week! I worked very hard!	I reacted with kindness most of the time this week, but there is room for improvement.	I did not meet expectations for react with kindness this week. There is A LOT of room for improvement.	I did not react with kindness at all this week. I must work harder next week.

# Work Habits

-Class Participation-

-Prepared for class

-Engaged

-Completion of classwork assignments

-Journal is neat and complete

-Homework is completed on time

# Books

- All textbooks will stay in class.
- Students and Parents will have online access to all text books.
- Usernames and Passwords will be available soon.



# ELA Supplies

-ELA Journal

-Social Studies Journal

-Homework Folder

-Classwork Folder

-All of these things must be brought to class everyday, along with pencils and highlighter.

# Homework (15 % of grade)

- Packets will be handed out on Monday and will be due Friday.
- Instructions are included on front cover of packet.
- Will consist of weekly spelling words/grammar skill, reading comprehension skill and Social Studies Activity.
- Students should read for at least 15 minutes/night. Reading log will be included in future homework packets.
- Online homework- [Readtheory.org](https://www.readtheory.org)

# Homework Rubric

A	B	C	D	E
<p>Homework is turned in on time. ALL portions of the packet are complete, all questions are complete. It is clear that the student has given a maximum effort.</p>	<p>Homework is one day late OR homework is sloppy or illegible. No more than A FEW questions may be incomplete. Student has given a good effort.</p>	<p>Homework is two days late OR homework is very sloppy or illegible. Several questions, but more than 50%, of the packet is incomplete. Student has given a below average effort.</p>	<p>Homework is three days late OR homework is illegible. Less than half of the packet is complete. Student has given a poor effort.</p>	<p>Homework packet is missing and has not been turned in. No homework will be accepted later than three days after the due date.</p>

# Classwork (35% of Grade)

1. Whole group instruction and reading skills and strategies.
  - Anchor charts and graphic organizers to help reinforce the skill we are concentrating on. (Reading)
2. Grammar/conventions activities. (Written and Oral)
3. Vocabulary that aligns with the text that we are reading. (reading)
4. Center work -Activities based on the skills that we are working on. This includes guided reading with small groups.
5. Writing Assignments- Routine Journal Writing, Published writing (Written and Oral)

# Assessment (50% of grade)

1. Weekly spelling and grammar assessments. (Written and Oral)
2. Reading assessments based on the text that we are reading in class. (Reading)
3. Published writing
4. Projects

# Social Studies

Unit 1- Geography

Unit 2- The Land and People of the Regions of the United States

Unit 3- Geography of the State of Maryland

Unit 4- The History of the State of Maryland

Unit 5- The Government of the State of Maryland

Unit 6- Living in the State of Maryland

Unit 7- Discovering Prince George's County